

The Siena School

9727 Georgia Avenue | Silver Spring, MD 20910 | t: 301.592.0567 | f: 301.592.0569
www.thesienaschool.org

teacher evaluation

Student Name _____

Applying for Grade _____

TO THE PARENT

Please provide a copy of this form to two (2) of the applicant's current teachers, who must return it directly to The Siena School. If possible, we would hope to receive both a reading/language teacher and math teacher evaluation. Teacher recommendations are provided in confidence as part of the admissions process and do not become part of the student's permanent record. Please sign below acknowledging that information provided to us through this process is confidential and cannot be shared.

Name of Parent/Guardian _____

Signature of Parent/Guardian _____ Date _____

TO THE TEACHER

Thank you for taking the time to share with us your thoughts about the applicant. Once you have completed the following information, please return it directly to The Siena School admissions office. This form is confidential and will not be shared.

School Name _____

Applicant's Current Grade _____

Teacher Name _____

Telephone _____

How long and in what context have you known the student?

The mission of The Siena School is to provide an outstanding education to bright, college-bound students with language-based learning differences. Siena maintains rigorous academic standards and expects that all of our students will be preparing for competitive college matriculation. **Would you describe the applicant as "a bright, college-bound student"?** Please comment.

Yes

No

We serve students that have either diagnosed language-based learning disabilities, such as dyslexia, or clear evidence of language-based learning needs. Furthermore, our students will exhibit mild to moderate discrepancies between their intellectual abilities and academic performance in one or more areas such as reading, writing, oral expression or math. Admitted students will generally be no more than two grade levels behind in core subjects. **Does the applicant have mild to moderate, language-based learning needs?** Please comment.

Yes

No

Our students will present average to above-average abilities in other subject areas. Admitted students will generally demonstrate strengths or gifted abilities in one or more areas, including the creative arts. **Does the applicant present average to above-average abilities?** Please comment.

Yes

No

Siena is only equipped to serve students that are emotionally healthy and behaviorally appropriate. While some of our students may exhibit mild Attention Deficit Hyperactivity Disorder (ADHD), we are unable to serve students with more significant emotional or behavioral challenges. Learning needs, not emotional or behavioral issues, will be the primary challenge for our students. **Would you describe the applicant as emotionally healthy and behaviorally appropriate for their age?** Please comment.

Yes

No

Please indicate the applicant's performance in each of the following areas you have had an opportunity to observe.

| ACADEMIC ABILITIES | Top 5% | Above Average | Average | Below Average | Area of Concern | Comments |
|----------------------------|---------------|----------------------|----------------|----------------------|------------------------|-----------------|
| Reading fluency / decoding | | | | | | |
| Reading comprehension | | | | | | |
| Spelling | | | | | | |
| Vocabulary | | | | | | |
| Written expression | | | | | | |
| Writing mechanics | | | | | | |
| Handwriting | | | | | | |
| Oral expression | | | | | | |
| Math computation | | | | | | |
| Math word problems | | | | | | |
| Creativity / imagination | | | | | | |
| Grasp of new concepts | | | | | | |
| Intellectual curiosity | | | | | | |
| Critical thinking | | | | | | |
| Academic potential | | | | | | |
| Academic achievement | | | | | | |

| CLASS PERFORMANCE | Top 5% | Above Average | Average | Below Average | Area of Concern | Comments |
|----------------------------------|---------------|----------------------|----------------|----------------------|------------------------|-----------------|
| Attendance | | | | | | |
| Class participation | | | | | | |
| Teamwork | | | | | | |
| Follows directions | | | | | | |
| Seeks help when needed | | | | | | |
| Attention span / focus | | | | | | |
| Ability to transition activities | | | | | | |
| Memory | | | | | | |
| Work ethic / effort | | | | | | |
| Self-motivation / initiative | | | | | | |
| Independent work | | | | | | |
| Study habits | | | | | | |
| Time management | | | | | | |
| Organization of work | | | | | | |
| Reads for pleasure | | | | | | |

| SOCIAL DEVELOPMENT | Top 5% | Above Average | Average | Below Average | Area of Concern | Comments |
|--------------------------------|---------------|----------------------|----------------|----------------------|------------------------|-----------------|
| Conduct and behavior | | | | | | |
| Emotional maturity | | | | | | |
| Self-confidence | | | | | | |
| Emotional stability | | | | | | |
| Resilience / perseverance | | | | | | |
| Integrity / honesty | | | | | | |
| Sense of humor | | | | | | |
| Respect for others | | | | | | |
| Sense of responsibility | | | | | | |
| Extra-curricular participation | | | | | | |
| Relationships with peers | | | | | | |
| Relationships with adults | | | | | | |
| Leadership ability | | | | | | |

PLEASE CIRCLE ALL WORDS YOU FEEL DESCRIBE THE APPLICANT

- | | | | | |
|------------------|------------------|---------------|----------------|-------------------|
| bright | self-disciplined | shy | assertive | participates |
| social | passive | organized | funny | disobedient |
| distractable | negative leader | irritable | dependent | gives up |
| leader | focused | motivated | unmotivated | musical |
| restless | calm | physical | gifted | imaginative |
| loner | stubborn | responsible | caring | impulsive |
| honest | helpful | anxious | careless | resilient |
| disorganized | dishonest | follower | over-protected | inattentive |
| outgoing | introverted | happy | sad | supportive |
| sits out | creative | energetic | agreeable | withdrawn |
| confident | distracting | irresponsible | hurtful | articulate |
| self-centered | perfectionist | athletic | independent | easily frustrated |
| tests boundaries | popular | immature | curious | courteous |

Please list a few other words that you feel describe the applicant:

Please list or describe any teaching techniques or strategies that have proved helpful.

Please list and describe any instances of disciplinary action involving the student that you are aware of, if any.

Please describe the student-parent relationship and interaction.

Please describe the parents' relationship and involvement with the school faculty and the broader school community.

Please list any additional information that you feel the review committee may find useful in considering the applicant.

| RECOMMENDATION FOR ADMISSION BASED ON: | Strongly Recommend | Recommend | With Reservations | Do Not Recommend | Comments |
|---|-------------------------------|------------------|------------------------------|-----------------------------|-----------------|
| Fit with Siena Mission | | | | | |
| Potential to Succeed | | | | | |
| Character/Behavior | | | | | |
| OVERALL | | | | | |

Signature _____

Date _____

Please return completed form to:

**The Siena School
Admissions Office
9727 Georgia Avenue
Silver Spring, MD 20910**